

# Hanborough Manor Primary School

## SCHOOL DEVELOPMENT PLAN

Academic Year 2025-2026

*'Aim high, be courageous, show love and kindness'*



Priority Areas for 2025-2026	
1	<p><b>Priority:</b> Review, rewrite, and adopt a new Relationships and Behaviour Policy.</p> <ul style="list-style-type: none"> <li>• Embedding restorative and reflective practices aligned with Christian values.</li> <li>• Full consultation with stakeholders and comprehensive staff training.</li> <li>• Aim: To improve pupil well-being, behaviour, and relationships across school</li> </ul>
2	<p><b>Priority:</b> Accelerate progress in core subjects, aiming for <b>80% ARE and 40% GD combined attainment</b> at KS2.</p> <ul style="list-style-type: none"> <li>• Emphasis on adaptive teaching and mastery learning, particularly in writing.</li> <li>• Curriculum development and assessment to support greater depth attainment.</li> <li>• Objective: Significant rise in pupils working at and above expected standards.</li> </ul>
3	<p><b>Priority:</b> Implement and embed accurate, consistent assessment across all subjects.</p> <ul style="list-style-type: none"> <li>• Full audit and redesign of current assessment practices.</li> <li>• Creation and training on a new framework measuring attainment and progress.</li> <li>• Aim: Improve teaching, planning, and targeted intervention across the curriculum.</li> </ul>
4	<p><b>Priority:</b> Develop spirituality at our school to support wellbeing and reflection.</p> <ul style="list-style-type: none"> <li>• Embed a clear, consistent definition and understanding of spirituality across the school.</li> <li>• Increase opportunities for pupils to engage in spiritual experiences across the curriculum and school life.</li> <li>• Strengthen the role of leadership in promoting and modelling spirituality at all levels</li> </ul>
5	<p><b>Priority:</b> Develop leadership at all levels – staff and pupils.</p> <ul style="list-style-type: none"> <li>• Enhanced subject leadership, curriculum design, and leadership coaching.</li> <li>• Launch a structured pupil leadership programme reaching at least 50% of pupils.</li> <li>• Aim: Build sustainable leadership capacity and pupil voice across school life.</li> </ul>
6	<p><b>Priority:</b> Boost confidence and attainment in writing and phonics in preparation for KS1</p> <ul style="list-style-type: none"> <li>• All pupils to demonstrate fine motor skills and physical stamina for writing.</li> <li>• Improve phonics attainment so that 90% of pupils achieve the expected standard.</li> <li>• A stamina-building writing curriculum will be embedded to ensure a smooth transition into KS1.</li> </ul>