



Religious Education Curriculum Long Term Coverage

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1	Who made the world? Christianity	Why does Christmas matter to Christians? Christianity	Was it always easy for Jesus to show friendship? Christianity	Why does Easter matter to Christians? Christianity	Is Shabbat important to Jewish children? Judaism	Does celebrating Chanukah make Jewish children feel close to God? Judaism
2	Is it possible to be kind to everyone all of the time? Christianity	What is the good news that Jesus brings? Christianity	Does praying at regular intervals help Muslims in their everyday life? Islam	What do Christians believe God is like? Christianity	Does going to the mosque give Muslims a sense of belonging? Islam	Does completing Hajj make a person a better Muslim? Islam
3	Does joining the Khalsa make a person a better Sikh? Sikhism	What is trinity? Christianity	What do Christians learn from the creation story? Christianity	Why do Christians call the day Jesus died 'Good Friday'? Christianity	Do Sikhs think it is important to share? Sikhism.	What is the best way for a Sikh to show commitment to God? Sikhism
4	How special is the relationship Jews have with God? Judaism	What is it like (for Christians) to follow God? Christianity	How important is it for Jewish people to do what God asks them to do? Judaism	What kind of world did Jesus want? Christianity	What is the best way for a Jew to show commitment to God? Judaism	When Jesus left, what was the impact of Pentecost? Christianity
5	What is the best way for a Hindu to show commitment to God? Hinduism.	Was Jesus the Messiah? Christianity	How can Brahman be everywhere and in everything? Hinduism	What do Christians believe Jesus did to save Human Beings? Christianity	Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives? Hinduism	What does it mean (for Christians) if God is holy and loving? Christianity
6	What is the best way for a Muslim to show commitment to God? Islam	What would Jesus do? Christianity	Creation and Science: conflicting or complementary? Christianity	What difference does the resurrection make for Christians? Christianity	Does belief in Akhirah (life after death) help Muslims lead good lives? Taught in two sections over the term. Islam	



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Progression and Sequencing of Skills

Knowing about and understanding religions and world views.

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Shows an interest in other people. Understand family customs and traditions.	Explore and retell the Christian creation story Remember some of the Christmas story Explain that Jesus is special to Christians. Retell a time when Jesus showed friendship Recall the events of Palm Sunday Talk about how Jewish people celebrate the Shabbat. Explain what the Chanukah symbol means.	Remember something Jesus said or did to be kind. Explain how Jesus' birth was Good News. Explain what happens when Muslims pray. Understand how Christians view God. Talk about what happens when Muslims go to Mosque. Understand the significance of Hajj for Muslims.	Talk about the meaning of Khalsa for Sikhs. Start to explain the Christian belief of the Trinity. Explore viewpoints about the story of Creation in Genesis. Explain why Good Friday is so named by Christians. Explore different ways in which Sikhs share. Discuss the ways Sikhs show commitment to God.	Explain what makes Jewish people believe they have a special relationship with God. Talk about what it is like to be a Christian. Describe different ways Jewish people show respect to God. Explore forgiveness in a Biblical text. Explain how Jewish people might show their commitment to God. Explain the significance of Pentecost for the Christian Church.	Explain the ways Hindus show commitment to God. Question why Christians believe Jesus was the Messiah. Understand that for Hindus, Brahman is in everything. Explain why Christians believe Jesus saved Humans. Explore how Karma, Moksha and Samsara help Hindus to lead good lives. Discuss the Christian belief that God is holy and loving.	Explore how Muslims show commitment to God. Explain the significance of why Mary was chosen as Jesus' mother. Describe what Christians might learn about creation from Bible stories. Explain how resurrection impacts Christian beliefs. Describe how Muslims might try to lead lives respectful to God.

Expressing and communicating personal ideas related to religions and worldviews.

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
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<p>Different things make me unique.</p> <p>Understand that we don't always enjoy the same things.</p> <p>Talk about the past and present.</p> <p>Understand that we don't all do the same things.</p>	<p>Express an opinion about creation</p> <p>Talk about how the world got here.</p> <p>Make links between things that are important to me.</p> <p>Talk about my friends and why I like them.</p> <p>Explore what it means to be a good friend.</p> <p>Explain how belief can affect decision making.</p>	<p>Explain why we should be kind with reasons.</p> <p>Discuss the significance of Christmas as part of the Big Story.</p> <p>Understand that prayer can take different forms.</p> <p>Offer and explain my own opinion about 'What God is like'</p> <p>Discuss how Muslims feel a sense of belonging when they are praying.</p> <p>Talk about how Muslims might feel after completing Hajj.</p>	<p>Explain how Diwali might bring a sense of belonging to Hindus.</p> <p>Explore how Christmas helps us understand Trinity.</p> <p>Start to explore my own views on what God is like and link to other religions I have learnt about.</p> <p>Begin to tell you if I think sharing is important to Sikhs or not.</p> <p>Empathise with the special feelings a Hindu might experience when at the River Ganges.</p>	<p>Tell you how Jewish people might express their special relationship with God.</p> <p>Compare different people's views on being a Christian.</p> <p>Identify how it would feel to keep Kashrut.</p> <p>Ask important questions about how forgiveness is possible.</p> <p>Express opinions on which ways I think are best for Jewish people to show commitment.</p> <p>Understand the importance of worshipping God for Christians.</p>	<p>Understand that there are different degrees of commitment.</p> <p>Consider whether Jesus was really the Messiah.</p> <p>Recognise what I think about some Hindu beliefs, showing respect.</p> <p>Start to explain why I think some religious practices are more important than others.</p>	<p>Identify things I find interesting /puzzling about Islam.</p> <p>Make links between the Virgin Birth and Christian beliefs about Jesus (Incarnation).</p> <p>Discuss the conflicts Science creates for the story of Genesis .</p> <p>Ask important questions about belief in eternity and eternal life.</p> <p>Explain why there might be different ways to show commitment.</p>
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Evaluating/critical thinking in relation to the enquiry question

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
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<p>Has a sense of their immediate family.</p> <p>Beginning to have their own friends.</p> <p>Understand similarities and differences.</p>	<p>Use creative ways to express their own ideas about the creation story.</p>	<p>Ask some questions about believing in God and offer some ideas of their own.</p> <p>Ask and suggest answers to questions arising from stories across more than one faith.</p> <p>Talk about issues of good and bad, right and wrong arising from stories.</p> <p>Respond to examples of cooperation between different people.</p>	<p>Suggest some ideas about good ways to treat others arising from their learning.</p> <p>Find out about at least two teachings from religions about how to live a good life.</p>	<p>Ask questions and suggest some of their own responses to ideas about God.</p> <p>Explore and suggest ideas about what is worth celebrating and remembering in religious communities and in their own lives.</p> <p>Discuss their own and others' ideas about why humans do bad things and how people try to put things right.</p> <p>Discuss their own ideas about how people decide right and wrong.</p>	<p>Discuss their own ideas about the importance of values to live by, comparing them to religious ideas.</p>	<p>Express their own understanding of what a religious figure would do in relation to a moral dilemma from the world today.</p>
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