



Hanborough Manor  
CE School

## Expressive Arts and Design Skills Progression in Reception

	Autumn Term	Spring Term	Summer Term
Crea tin g wi th M at er ial s	<p>Explore use and refine a variety of artistic effects to express their ideas and feelings.</p> <p>Return to and build on their previous learning, refining ideas and developing their ability to represent them.</p> <p>Makes some independent choices about the resources needed and talks about creations.</p> <p>Uses different textures in creations and will combine media.</p> <p>Cut along curved lines with scissors and use moulding tools with malleable materials.</p> <p>Use a range of shapes and colours to represent observational drawings.</p>	<p>Create collaboratively, sharing ideas, resources and skills.</p> <p>Use different techniques and materials to achieve the desired effect and talk about what has been created.</p> <p>Mix colours to produce different shades and combine materials to create different textures.</p> <p>Begin to plan a design before starting. Use a range of tools and equipment and selects the most appropriate tool or joining material for the job.</p>	<p><b><u>ELG Creating with Materials</u></b> Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p><b><u>ELG Creating with Materials</u></b> Share their creations, explaining the process they have used.</p> <p><b><u>ELG Creating with Materials</u></b> Make use of props and materials when role playing characters in narratives and stories.</p>
			<p><b><u>Beyond ELG</u></b> Develop ideas through selecting and using materials and working on processes that interest them.</p> <p>Through explorations, find out and make decisions about how media and materials can be combined and changed.</p>



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Being Imaginative and Expressive	<p>Listen attentively, move to and talk about music, expressing their feelings and responses.</p> <p>Watch and talk about dance and performance art, expressing their feelings and responses.</p> <p>Play alongside others to develop storylines in role play or small world. Sing familiar songs.</p> <p>Rehearse for, and perform in, harvest festival, Easter, the nativity play and FS show case.</p>	<p>Sing in a group, or on their own, increasingly matching the pitch and following the melody.</p> <p>Explore and engage in music making and dance, performing solo or in groups.</p> <p>Develop storylines in their pretend play.</p> <p>Play a range of percussion instruments.</p> <p>Use instruments to compose own music.</p> <p>Along with others, collect resources to develop own role play narratives.</p>	<p><b><u>ELG Being Imaginative and Expressive</u></b> Invent, adapt and recount narratives and stories with peers and their teacher.</p> <p><b><u>ELG Being Imaginative and Expressive</u></b> Sing a range of well-known nursery rhymes and songs.</p> <p><b><u>ELG Being Imaginative and Expressive</u></b> Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.</p>
			<p><b><u>Beyond ELG</u></b> Talk about the ideas and processes which have led them to make music, designs, images or products.</p> <p>Talk about features of their own and others work, recognising the differences between them and the strengths of others.</p>