

## Previous Knowledge

- Understand human features of Long Hanborough (shops, museum, etc.)
- Understand some physical features including the river.

# Jungle Fever!

## Rainforests around the world

## Key Concepts

- **Trade:** The exchange of goods, services, ideas and cultures, and how this has shaped economies, societies, and global relations.
- **Culture:** The arts, ideas, customs, and social behaviour of a particular people or society.

### **Learning point 1: Rainforest climates.**

I can identify rainforests around the world and explain why they are found there.

- Use an atlas and map to identify the major rainforests.
- Look at the importance of the equator and the tropics.
- Examine the typical weather conditions, temperature, rainfall of a rainforest compared to Hanborough.

**Why are rainforests located near the equator?**

### **Learning point 2: Layers of the rainforest.**

To understand that rainforests have distinct layers to their growth.

- Identify the four different layers of the rainforest.
- Look at the characteristics of each layer and draw a cross section of the rainforest.
- Identify the flora and fauna of each layer.

**What are the four layers of the rainforest called?**

### **Learning point 3: Creatures of the rainforests**

To examine the animals that make the rainforest their home.

- Build upon knowledge from the last session in terms of what creatures live in each layer of the rainforest.
- Understand how animals have evolved to suit their habitat.
- Focus on one creature and produce a non-chron report.

**Why are some creatures only found in the rainforest?**

## Vocabulary

**Canopy:** The upper layer of the rainforest where the tops of tall trees form a kind of roof.

**Understory:** The layer of the rainforest below the canopy, where plants grow in the shade.

**Forest floor:** The lowest layer of the rainforest, where decomposed leaves and dead plants provide nutrients for the soil.

**Equator:** An imaginary line around the middle of the Earth, at an equal distance from the North Pole and the South Pole.

**Biodiversity:** The different types of plants and animals that live in a place.

**Deforestation:** Cutting down trees to clearing forests.

**Conservation:** The process of protecting the environment and preserving it for the future.

### **Learning point 5: Deforestation**

To understand why the rainforest is being cut down and the effects it has on our lives.

- Identify some of the reasons for deforestation.
- Understand why it is important to protect the rainforest.
- What is our role, in Long Hanborough, in protecting the rainforests (palm oils, recycling, etc.)

**What can we do to help protect the rainforests?**

### **Learning point 4: Humans and rainforests**

To look at how humans use the rainforests today.

- Name some of the ancient and modern tribes that live in the rainforest.
- Understand how their lives are different to ours.
- Look at how there are pressures to cut down rainforests.

**Do all communities on earth live like our community in Long Hanborough? Explain.**